

Fact Sheet on the use of Providers of Developmental Intervention

All Providers of Early Intervention Services should have:

- Child-related competencies (knowledge of cognitive, social and affective development, skills in developmental assessment, ability to design learning environments, knowledge of strategies to promote engagement and interaction, skills in data collection and evaluation)
- Family-related competencies (strategies for including family members as partners in planning and implementing intervention, strategies for promoting interaction between parent and child)
- Team-related competencies (skill in integrating the knowledge and recommendations of multiple disciplines into the child's and family's routine)
- Agency-related competencies (knowledge of community resources and developing blended service plans)

Developmental Intervention is an appropriate service when the need is for:

- A provider with a range of experiences, a holistic approach to child development and a strengths-based model for family-functioning
- A provider who can integrate planning, intervention or assessment across learning domains
- A provider with knowledge of adult learning strategies
- A provider who can support the family in implementing strategies that cross multiple developmental domains
- A provider with a range of experience, expertise and training that allows for focus on specialty areas, such as cognition and learning, social and emotional, or behavior.
- A provider who can coordinate strategies related to IFSP outcomes

Developmental Intervention is an appropriate service to:

- Design or adapt learning environments, activities and materials to enhance developmental and learning opportunities
- Plan intervention, including the planned interaction of personnel, materials, time and space
- Work with the child to enhance the child's development
- Provide family training, education and support to assist a parent or other caregivers in understanding the needs of the child relating to skill development